

Governor's learning walk

Plan	
Name and role of governor	Marie Foley, Chair of Teaching and Learning Committee
Name and role of staff member(s)	Carole Baily
Date and time of visit	Wednesday 19 November 2025 9.30am to 10.30am
Agreed focus <i>Make sure you focus on this agreed reason for the visit. Avoid getting distracted by other issues that haven't been agreed with the member of staff.</i>	An accompanied learning walk with a member of the SLT to view different Maths lessons and Faith and Ethics. This followed an initial meeting with the Head Teacher where the current issues around maths were discussed.
Relevant school objective or priority <i>This might be taken from the school improvement plan (SIP) objectives or the school's overarching vision.</i>	• Curriculum Review – maths • Routines and expectations in classrooms and on corridors
Learning Walk Findings We visited different Key Stages and ability classes for Maths. In all cases students were on task and well behaved. The same was true for the Faith and Ethics lesson. I learnt that Turton supplies a word processor if it helps a student with their specific additional needs.	
Summary Behaviour was exemplary both in classrooms and moving around school, there was a calm, ordered atmosphere. There were very different teaching styles for lower and high ability students. I could see why there is a need to ensure teaching styles can adapt to teach lower to mid ability group of students, which reflects Turton's current intake of students. The teaching in the lower ability class did have the students completely engaged and they were strongly encouraged to attempt questions, being praised for their efforts and not judged for making errors, creating a safe environment to attempt and correct their work.	